



Thomas Times

WHO WE ARE CELEBRATING THIS WEEK

ASPIRE Certificates

Year 3

Diana- Pride
Mia- Resilience
Marnie- Resilience
Kasper- Resilience

Year 4

Izzah- Integrity
Ottillie- Aspiration
Alishba- Success
Franciszek- Aspiration
Jojo- Pride

Year 5

Joesph- Success
Aaima- Pride
Winifred- Integrity
Bethany- Success
Lucy-Integrity
Lola- Pride

Year 6

Otis- success
Aurora- Resilience
Chad- Equability
Jack- resilience
Harley- Aspiration
Oscar- Aspiration

ASPIRE Award

Cara (Y6)

Year 3

Noval- Lilly
Will
Ismah
Evelyn
Angus

Golden Tickets

Year 4

Kara
Aditya
Mahnoor
Arthur

Year 5

Cleo
Ryon
Robyn
Aleena

Year 6

Nick
Oto
Nell
Aiden

Message from Mrs Butler

Dear Parents and Carers

At the end of our first full week of the Autumn Term, we are really proud of the way the children have settled into their new classes. We are especially thrilled with our new Year 3 children who have been fantastic! They are really keen to learn and have been behaving beautifully in assemblies too!

This week, we bring you information about how our new outdoor classroom was funded, please see the attached poster. Again, a huge thank you to everyone involved.

We are enjoying getting into our learning in school and finding out about our new topics. Make sure you use the 'Tell Me' questions at home to discuss children's learning, it really helps to embed understanding and recall facts.

Have a lovely weekend!

Dates for next week:

Tuesday 15th September- School

Photographs

Friday 18th September- Year 3 New arrivals
event for parents and children. Time TBC for
the afternoon

Friday 18th September- Jeans for Genes
mufti. Children can wear jeans for a £1
donation



TELL ME ...

Section

Questions you can ask your child about this week's learning.

Year 3

- Tell me what number 2 hundreds, 4 tens and 6 ones makes?
- What does porous mean?
- What county is our school in?
- What is the subject in a sentence?

Year 4

- Tell me some of your new Tier-2 words in English and try to use them in a sentence.
- Tell me about some breathing techniques you have learned to calm down and to energise.
- Tell me about our new class novel.
- Tell me some names of parts of the digestive system.

Year 5

- Tell me what is meant by properties of materials
- Tell me what is meant by cohesion.
- Tell me how many ones in 10, tens in 100 and hundreds in 1,000.
- Tell me what an oxbow lake is and how they are formed.
- Tell me what symbol you drew to represent you

Year 6

- Tell me why we use symbols when drawing an electrical circuit.
- Tell me definitions for global warming, pollution and climate change.
- Tell me why our feelings are important, and how participating in worship can affect them.
- Tell me what clickbait is, and why we should be wary of it.
- Tell me how a number moves on a place value chart, when we multiply or divide by powers of 10

SCHOOL INFORMATION

Volunteers

If you are interested in becoming a parent volunteer, please speak with the school office.

School dates

Autumn 1 2026

Tuesday 15th September- School Photographs

Friday 18th September- Year 3 New arrivals event for parents and children. Time TBC for the afternoon

Friday 18th September- Jeans for Genes mufti. Children can wear jeans for a £1 donation

Wednesday 30th September- Author Visit to school for pupils

Friday 2nd October- Year 5 River Trip

Wednesday 7th October- Flu Vaccinations

Week commencing 12th October- Pupil Wicker Workshops

Friday 16th October- School closes for Half Term @ 3.30pm

Monday 2nd November- School opens



LEARNING OUTDOORS, GROWING TOGETHER

NEW OUTDOOR CLASSROOM AT THOMAS HARDING

A new outdoor learning space funded by community grants and PTA support.



£3000

Young Futures
Grant



£500

PTA
contribution



£500

Green Fund
Grant

Last term Thomas Harding applied for a **Young Futures Grant** from the **Heart of Bucks Community Foundation** and was thrilled to secure the full amount of **£3000**. The PTA also committed **£500** towards the project as part of their plan to develop enrichment activities outdoors.

The intention was to create a classroom for the children to enjoy activities outside and embrace the wonderful space that the school offers.

Eames Horticulture spent the summer holiday building the structure and we are thrilled with the result. There is seating for a class, with storage below, and it gives **360 degree views** of the field. Whether it's used for a lesson, reading or nature observation, it will enable such valuable outside time for the children!



THANK YOU
to all involved!



A £500 Green Fund Grant
from Sustainable Chesham

had already been secured last year to enhance the biodiversity at the school. We will install a living sedum roof on the outdoor classroom to encourage birds and insects to the area. We hope to install this in the coming school year.





START YOUR DAY RIGHT!

Thomas Harding Junior School
A Great Morning Routine for Kids!



**Wake Up
On Time!**



Make Your Bed

Wash & Brush Teeth



Eat a Healthy Breakfast



Get Moving & Get Sun!



Pack Your School Bag!



★ Ready to Learn & Have Fun! ★

School Attendance: *Every Day Matters!*

Why it's important:

Research shows a clear link between coming to school and achieving well.

Long-term impact:

Regular attendance is linked with **higher future earnings**, better wellbeing, lower risk of exploitation, and **stronger social skills**.

**Missing school =
Missing out on
learning**

Beyond Academic Success

Regular school attendance helps your child:

- ✓ **Build friendships** – Being present means being part of the class community;
- ✓ **Develop routines** – Learning appropriate routines and behaviour expectations that are well understood;
- ✓ **Feel confident** – Children who attend regularly feel more connected and settled;
- ✓ **Stay safe** – School is a safe place where staff know and care about your child.

What the evidence shows:



Children in Year 6 who attend 95–100% of the time have around **30% higher odds** of reaching the expected standard in reading, writing and maths than similar pupils attending 90–95%.



Pupils develop the knowledge and skills they need to be ready for the next stage of their education.



Pupils who miss more school generally achieve lower results at both primary and secondary levels.



Good attendance habits now set children up for success in secondary school and beyond.

Our Commitment to You:

We work closely with parents and other agencies to communicate expectations about attendance and improve it, paying close attention to pupils' needs and acting on absence promptly.

We will:

- Support you if your child is struggling with attendance;
- Work with you to overcome any barriers;
- Celebrate good and improved attendance.

How parents can help:

- ☀ Send children to school **every day** if they are well enough.
- ☀ **Avoid term-time holidays** and appointments – Learning time is precious.
- ☀ **Establish good routines** – Regular bedtimes and morning routines make a difference.
- ☀ **Talk to us early** – If you're worried about attendance, we're here to help.

Every day in school is a step toward a brighter future!



THE MISBOURNE
LEARNING • KINDNESS • EXCELLENCE

Open Evening

17 September 2026

5 - 8pm



Tour the Academy



Listen to a Headteacher talk



Speak to our students and
specialist teachers

We welcome
visits from
students in
Years 4 - 6



Please book your place via our website

www.themisbourne.co.uk





1-2-1 Music Tuition in School



Drums
with **Marc**



**Vocals and
Violin**
with **Natalie**



To book a slot or for
more info, contact
MD MusicLab

info@mdmusiclab.co.uk

