



Year 3 French End Points



	<u>Key Language</u>	<u>Where do you live?</u>	<u>In the Classroom</u>
<u>Objective 1</u>	Greet others. Tell others their name and ask others what their name is.	Name and locate some French cities on a map. Say where different children live in France.	Understand and follow instructional vocabulary in the context of the classroom.
<u>Objective 2</u>	Recognise and recite the numbers from zero to twelve.	Tell others where they live and ask others where they live.	Recognise and name common classroom objects.
<u>Objective 3</u>	Tell others their age and ask others how old they are.	Recognise and name key buildings and places in a town.	Name the objects found in their pencil case using <i>il y a</i> .
<u>Objective 4</u>	Tell others how they are feeling and ask others how they are.	Use the sentence structure <i>il y a</i> to name the buildings/places in a town. Use the conjunction <i>et</i> when naming multiple buildings.	Recognise and name colours in French.
<u>Objective 5</u>	Present information about themselves (using vocabulary learnt in this unit).	Describe their own town. Use numbers to quantify how many of each building there are.	Name the items in their pencil case, specifying <u>how many</u> there are and describing what <u>colour</u> they are.



Year 4 French End Points



	<u>Key Language</u>	<u>Pets and Family</u>	<u>Clothing</u>
<u>Objective 1</u>	<u>RECAP Year 3 Autumn Unit - Key Language</u> Introduce themselves by saying: - their name - their age - where they live Say how they are in response to 'ça va?'	Recognise and name different pets in French. Use the sentence structure j'ai to say which pets they have.	Recognise and say the names of different items of clothing.
<u>Objective 2</u>	Recognise and recite the numbers from zero to twenty.	Say which pets they don't have using the negation structure ne + verb + pas.	Describe which clothing items are in the washing machine using il y a [learnt in Y3).
<u>Objective 3</u>	Recognise and say the days of the week.	Describe the animals they have using basic adjectives and giving their names and ages.	Ask others what they are wearing using Qu'est ce que tu portes? Tell others what they are wearing using je porte...
<u>Objective 4</u>	Recognise and say the months of the year.	Recognise and name family members.	Translate a text containing vocabulary relating to clothing.
<u>Objective 5</u>		Describe who is in their family (including pets) using j'ai and je n'ai pas.	Write own description of items of clothing worn at different times of the year.



Year 5 French End Points



	<u>Key Language</u>	<u>Hobbies</u>	<u>Food</u>
<u>Objective 1</u>	RECAP Key Language from previous years Present information about themselves using prior knowledge. (Y3 Unit: Key Language): - name and age - where they live - say how they are in response to 'ça va?' Y4 Unit: Pets and Family - how many siblings they have - which pets they have	Recognise and say a range of hobbies	Recognise and say key vocabulary relating to food - identified in la chenille qui fait des trous [the very hungry caterpillar].
<u>Objective 2</u>	Recognise numbers from zero to one hundred by noting patterns.	Express which hobbies they like using j'aime and ask others which hobbies they like using tu aimes?	Express which food items they like and dislike using j'aime and je n'aime pas .
<u>Objective 3</u>	RECAP days of the week and months of the year (Y4 Unit: Key Language) Write the date in French.	Express which hobbies they dislike using je n'aime pas .	Use je voudrais to express which food they would like to order (in a café scenario).
<u>Objective 4</u>		Use reading comprehension skills to answer questions about a text. (The text is about the different hobbies that children like and dislike, but it also contains vocabulary relating to family members, days of the week and clothing).	Translate familiar and unfamiliar language in a text (exchange between a waiter and customer at a café).
<u>Objective 5</u>		Write about the hobbies that they (and some of their family members) like and dislike.	Write a script using language relating to a café.



Year 6 French End Points



	<u>Key Language</u>	<u>School</u>	<u>My Day</u>
<u>Objective 1</u>	Recap language Recall vocabulary and key grammatical structures needed to present information about themselves.	Recognise and name different school subjects.	Understand verb agreements. Convert infinite verbs (jouer - to play) into first person present tense (je joue - I play).
<u>Objective 2</u>	Plan a presentation about themselves.	Express which subjects they like and dislike (Y5 recap) and which ones they love and hate.	Recognise and name adverbs of time.
<u>Objective 3</u>	Write up and edit the presentation about themselves.	Tell others what their favourite subject is and ask their peers what their favourite is.	Describe the key events in their day (e.g. waking up, getting dressed).
<u>Objective 4</u>	Record/ deliver the presentations.	Understand how ' parce que ' is used in a sentence to give a reason.	Describe a typical day, using adverbs of time.
<u>Objective 5</u>		Give a reason for their favourite subject and say why they dislike certain subjects.	Write about a typical day, using adverbs of time.