



Thomas Harding Junior School MFL Progression Overview

Rationale

French at Thomas Harding follows the National Curriculum and develops the knowledge and skills of all children, including SEN/PP, to succeed in their learning. The skills and knowledge are embedded and **built upon** throughout the school with vocabulary, grammar and phonics being **revisited** so that it becomes embedded into the children's long-term memory.

A Year 3 French learner			
Spoken language	Reading	Writing	Knowledge (vocabulary, grammar, sentence structures)
- I can respond to a classroom instruction. - I can answer with a single word or short phrase. - I can ask an appropriate question. - I choose the right word to complete a short phrase. - I can talk about myself using two to three short sentences.	- I read and understand single words. - I read and understand short phrases. - I use simple dictionaries to find the meaning of words.	- I write single words correctly. - I copy a simple word or phrase. - I can write a couple of simple sentences about myself.	- I can tell others my name, age and where I live using: Je m'appelle ... J'ai X ans J'habite à ... - I can ask others simple questions (name, age, where they live). - I understand that je means I and tu means you. - I can count from zero to twelve. - I can use the sentence structure Il y a ... - I can make nouns plural by adding an s. - I can use colours to describe - I can begin to make adjectives (colours) agree with the noun.

A Year 4 French learner

Spoken language	Reading	Writing	Knowledge (vocabulary, grammar, sentence structures)
- I can give a response using a phrase or sentence. - I can choose the right word to complete a sentence. - I can have a short conversation saying 3-4 things. - I can talk about myself in longer sentences and using simple conjunctions.	- I can read a short passage with some support. - I can pronounce some familiar words correctly. - I can understand a short passage using familiar language. - I can explain the main points in a short passage. - I can use a bilingual dictionary to look up new words.	- I can write simple phrases from memory. - I can write 2-3 short sentences on a familiar topic.	- I can tell others how I'm feeling in response to ça va? - I can count from zero to twenty. - I can recognise and say the days of the week and months of the year. - I can use the sentence structure j'ai - I can use negation – je n'ai pas - I can use the conjunction et in sentences.

A Year 5 French learner

Spoken language	Reading	Writing	Knowledge (vocabulary, grammar, sentence structures)
- I can speak in complete sentences using familiar vocabulary. - I can give a appropriate response using a complete sentence. - I can have a short conversation saying at least 4 things, using a range of vocabulary learnt.	- I read and understand a passage using mostly familiar language. - I read a short passage independently, with correct pronunciation of most familiar vocabulary. - I am beginning to work out the meaning of unfamiliar vocabulary using the context. - I can use a bilingual dictionary confidently to look up new words.	- I write sentences from memory. - I begin to extend my sentences using simple conjunctions. - I can write a short passage of 3-5 sentences containing familiar vocabulary.	- I can recognise numbers from 0-100, noting patterns. - I can write the date using my knowledge of days and months. - I can tell others my likes and dislikes using j'aime and je n'aime pas. - I can use the conjunctions et and mais. - I can express what I would like using je voudrais.

A Year 6 French learner

Spoken language	Reading	Writing	Grammar / sentence structures
- I hold a simple conversation with at least 4 exchanges. - I use my knowledge of grammar to speak correctly. - I can speak more spontaneously.	- I can understand lengthier texts and note the main points. - I use the context to work out unfamiliar words. - I can pronounce some new vocabulary correctly using my knowledge of phonics. - I can use a bilingual dictionary confidently to look up new words.	- I write a paragraph of at least 5 sentences. - I substitute words and phrases. - I can include a wider range of grammar features in my writing (adjectives, adverbs of time, conjunctions).	- I can use a wider range of verbs when giving my opinion (aimer, adorer, détester) - I can justify my opinion using parce que - I can use a wider range of adjectives when describing subjects. - I understand verb agreements and can convert infinitive verbs. - I can use adverbs of time in sentences. - I can use a wider range of verbs to describe my typical day.