



R.E. Curriculum Overview and Links



[Horizontal RE links \(within year group.\)](#)

[Vertical RE links \(across year groups\)](#)

[Horizontal PSHE links \(within year group.\)](#)

[Vertical PSHE links \(across year groups\)](#)

Yr	Autumn	Spring	Summer
3	Place of Worship (Christianity and Islam focus) Quick Overview: Why do people need special places to worship in? How do these places help believers feel closer to God? How do places of worship bring communities together? Links to special and important places (Yr.2) What makes your home a special place for you? What makes some places important in religions? What can special places tell us about people?	Religion in The Community (Christianity /Islam focus) Quick Overview: What is a community? What holds one together? How does religion bring a community together? Links to Place of Worships (Yr.3) Which faiths are represented in our community? What do we know about how they worship? What role do places of worship play in our communities? How do they help to keep communities together? Links to diversity in the community (Yr. 6) What faiths are represented in our community? How do we create harmony in a community that is diverse?	Ethics and Morals (Christianity and Islam focus) Quick Overview: Where do our ideas of right and wrong come from? What do religions teach us about how to live our lives? Are these religious teachings still relevant in the 21 st Century? Links to Religion in the community (Yr.3) Recap on what is a community? What is the importance/what holds one together? What rules and expectations exist in a community? Links to The Natural World (Yr.4) How do the different faiths say we should treat the natural world and why? What are our responsibilities towards the natural world?
PSHE LINKS	Links to Rights and responsibilities (Yr. 3 Summer) – being part of a community. Who works in the community?	Links to Rights and responsibilities (Yr. 3 Summer) – being part of a community. Who works in the community? Links to healthy Relationships (Yr. 3 Spring) – How do we work together? How do my actions affect other people?	Links to Keeping safe (Yr. 3) – school rules on health and safety. Who helps me stay healthy and safe? Links to Environment (Yr. 3 Summer) – My responsibilities – rights and duties.
4	The Natural World (Christianity Hindu and Islam focus) Quick Overview: what do different religions and world views (including science) say about the origins of the universe? What is the purpose of life and does it matter how we treat the natural world? Links to Ethics and Morals (Yr. 3) Recap on where ideas of right and wrong come from and what individual faiths teach about how we should live our lives. Links to Sacred Texts (Yr 4, Spring Term) Link to the key teachings of the sacred texts of the key religions and how those teachings are interpreted.	Sacred Texts (Christianity, Islam and Judaism focus) Quick Overview: what are books for and why do we use them? Why are sacred texts so important and what are some of the key teachings from them? How do these teachings help people in their daily 'lives? Linked to our own experiences. Links to Place Of Worships (Yr. 3) Can children apply their prior understanding of places of worship in the Muslim and Christian Faiths to help them interpret the key teachings that are shared? Links to Ethics and Morals (Yr. 3) Recap on where ideas of right and wrong come from and what individual faiths teach about how we should live our lives. Links to Natural World (Yr 4) Link to the key teachings of the sacred texts of the key religions and how those teachings are interpreted.	Festivals (Christianity, Islam and Hindu focus) Quick Overview: what do celebrations and festivals show about what we think is important in life? What do these festivals mean to the lives of people in their communities? Links to places of worship (Yr. 3) Can children apply their prior understanding of places of worship? How do these special places support the celebration during festivals? Links to Religion In The Community (Yr. 3) Recap on what is a community? What is the importance of them and what holds them together? How do festivals and celebrations support community? Links to Sacred Texts (Yr 4) Link to the key teachings of the sacred texts of the key religions and how those teachings are interpreted.
PSHE LINKS	Links to Environment (Yr. 3 Summer) – My responsibilities – rights and duties. Links to healthy Relationships (Yr. 4 Summer) -Valuing difference, listening and responding to people, sharing our points of view.	Links to Environment (Yr. 3 Summer) – being a part of a community. Links to healthy Relationships (Yr. 4 Summer) -Valuing difference, listening and responding to people, sharing our points of view. Links to Environment (Yr. 4 Summer) – My responsibilities – rights and duties towards the wider community and world	Links to Environment (Yr. 3 Summer) – recognising feelings in others and responding to those feelings. Links to healthy Relationships (Yr. 4 Spring) -Valuing difference, listening and responding to people, sharing our points of view. Links to Relationships (Yr. 4 Summer) – appreciating difference and diversity in our community.

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	Links to Environment (Yr. 4 Summer) – My responsibilities – rights and duties towards the wider community and world		
5	Religious Symbolism (Christianity, Judaism, Humanism and Hindu focus) Quick Overview: Exploring and comparing how these 4 religions express their belief about God. How do the language and symbols express deep ideas, beliefs and feelings? Links to Sacred Texts (Yr. 4) Link to the key teachings of the sacred texts, how symbols and language are used and how these help people express their faith. Links to Place Of Worship (Yr. 3) How is symbolism used in places of worship? Links to Key religious figures and leaders (Yr. 5) How does the symbolism and expression of belief reflect the lives and teachings of the prophets and founders of the faiths?	Key Religious Figures and Leaders (Christianity, Humanism and Islam focus) Quick Overview: exploring the origins of each faith and the significance of the founders. Do these individuals provide a good example for us to follow? Pupils will compare the lives and teaching of notable founders and prophets. Who inspires me? How does it feel to lead? Links to Places Of Worship (Yr. 3) How do places of worship reflect the lives and teachings of the prophets and founders of individual faiths? Links to Ethics and Morals (Yr. 3) Recap on where ideas of right and wrong come from and what individual faiths teach about how we should live our lives. Links to Natural World (Yr. 4) Link to the key teachings of the sacred texts of the key religions and how those teachings are interpreted. Links to Key religious figures and leaders (Yr. 5) How do places of worship reflect the lives and teachings of the prophets and founders of individual faiths?	Rites Of Passage (Christianity, Islam, Judaism, Humanism and Hindu focus) Quick Overview: What do the rites tell us about religious beliefs and attitudes towards life and God? What are the key stages of life and why are they so important? Links to Religion In The Community (Yr. 3) Recap on what is a community? What is the importance of them and what holds them together? How do rites of passage support community cohesion? Links to Sacred Texts (Yr. 4) Link to the key teachings of the sacred texts of the key religions and how those teachings are interpreted. Links to Key religious figures and leaders (Yr. 5) How do the rites of passage reflect the lives and teachings of the prophets and founders of the faiths? Links to Religious Symbolism (Yr. 5) What part does symbolism play in the rites of passage that occur in each religion?
PSHE LINKS	Links to healthy Relationships (Yr. 4 Spring) – Valuing difference, listening and responding to people, sharing our points of view. Links to Relationships (Yr. 4 Summer) – appreciating difference and diversity in our community. Links to Environment (Yr. 5 Spring) –listening to others, raise concerns and challenges.	Links to healthy Relationships (Yr. 4 Spring) –Valuing difference, listening and responding to people, sharing our points of view. Links to Relationships (Yr. 4 Summer) – appreciating difference and diversity in our community. Links to Environment (Yr. 5 Spring) –listening to others, raise concerns and challenges.	Links to healthy Relationships (Yr. 4 Spring) –Valuing difference, listening and responding to people, sharing our points of view. Links to Relationships (Yr. 4 Summer) – appreciating difference and diversity in our community. Links to Environment (Yr. 5 Spring) –listening to others, raise concerns and challenges.
6	Worship (Christianity, Islam, Judaism, Humanism and Hindu focus) Quick Overview: how do we express the things that are most important to us? How do the believers of different faiths worship/? Is there any point to worship? What are my personal opinions of what it means to be a person? Links to Place Of Worship (Yr. 3) Can children apply their prior understanding of places of worship to help them interpret what is important to believers? Links to Ethics and Morals (Yr. 3) Recap on where ideas of right and wrong come from and what individual faiths teach about how we should live our lives. Links to Sacred Texts (Yr. 4)	Pilgrimage (Christianity, Islam, Judaism, Buddhism and Hindu focus) Quick Overview: How do I show that places are important to me? Why do people go on pilgrimages? What happens during them? How do they give meaning and purpose to life? How do pilgrimages bring communities together? Links to Place Of Worship (Yr. 3) Can children apply their prior understanding of places of worship to help them interpret what is important to believers? Links to Ethics and Morals (Yr. 3) Recap on where ideas of right and wrong come from and what individual faiths teach about how we should live our lives. Links to Sacred Texts (Yr. 4) Link to the key teachings of the sacred texts, how symbols and language are used and how these help people express their faith. Links to Religious Symbolism (Yr. 5)	Diversity In Religion (Christianity, Islam, Judaism, Humanism and Buddhism and Hindu focus) Quick Overview: Recapping on the similarities and differences between the faiths as covered throughout the KS2 programme of study. Given these differences, how can communities learn to live together? What is diversity? Can diversity enhance a community? Links to Place Of Worship (Yr. 3) Can children apply their prior understanding of places of worship to help them interpret what is important to believers? Links to Religion In The Community (Yr. 3) Recap on what is a community? What is the importance of them and what holds them together? How do festivals, celebrations and rites of passage support community? Links to Ethics and Morals (Yr. 3) Recap on where ideas of right and wrong come from and what individual faiths teach about how we should live our lives..

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	Link to the key teachings of the sacred texts, how symbols and language are used and how these help people express their faith. Links to Religious Symbolism (Yr. 5) What can symbolism tell us about what is important to the believers of each faith? Links to Key religious figures and leaders (Yr. 5) How are the teachings and words of prophets and key founders still reflected in worship today? What did the different faith leaders say about worship and how does this reflect the beliefs of the faith and the way that believers worship?	What can symbolism tell us about what is important to the believers of each faith? Links to Rites Of Passage (Yr. 5) What can our understanding of rites of passage in each faith reveal about the importance of pilgrimages? Do they serve a similar purpose? Links to Key religious figures and leaders (Yr. 5) How are the teachings and words of prophets and key founders reflected in believers' decision to undertake a pilgrimage? Did the leaders undertake pilgrimages themselves during their lifetimes? Links to Worship (Yr. 6) Links to our understanding of how important worship is to believers and the purpose it gives to people's lives. How does undertaking a pilgrimage enhance the significance of worship and strength of faith?	Links to Religious Symbolism (Yr. 5) What can symbolism tell us about what is important to the believers of each faith? Links to Key religious figures and leaders (Yr. 5) How are the teachings and words of prophets and key founders reflected in our communities today? Links to Worship (Yr. 6) Links to our understanding of how important worship is to believers and the purpose it gives to people's lives. Are there more similarities than differences between people's faiths and world views? How can this enhance our communities? Links to Pilgrimage (Yr. 6) Links to our understanding of how important pilgrimage is to believers and the purpose it gives to people's lives. How can these similarities enhance our communities?
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