Thomas Harding Junior School

Sentences Homework- Year 6 – Autumn

Week	Sentence Type	Example	Stimulus
Week 2	First word last sentences	Start with a key word, expand upon that key word, then repeat the same key word at the end of the sentence. Example Unforgiving, the sea was violent and unforgiving.	
Week 3	2 pairs sentences	Two pairs of related adjectives. Each pair is followed by a comma and separated by the conjunction *and* Example Exhausted and worried, cold and hungry, they did not know how much further they could go.	

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Week	Sentence Type	Example	Stimulus
Week 4	Noun – adjective pair – sentences	Works on a show and tell basis where name and details form the main clause. Example Young Sam – unaware and aloof – did not care what happened.	
Week 5	The more, the more sentences	The first more should be followed by an emotive word and the second more should be followed by a related action. Example The more he struggled to escape, the more worried he became.	

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Week	Sentence Type	Example	Stimulus
Week 6	Emotion word, (comma) sentences	Uses adjective to describe emotion, followed by a comma. Rest of sentence describes actions related to the opening emotive adjective. Example Terrified, he continued with his sinister task.	
Half Term			
Week 1	De: de	These sentences have two parts. The first part gives a description, the second gives further details. The 2 parts are separated by a colon. Example The forest is abundant: many different species of trees and plants can grow there.	

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Week	Sentence Type	Example	Stimulus
Week 2	Some; others	These sentences begin with the word some and have a ; instead of a 'but' to separate the two parts. Example Some people love fruits; others just can't stand them.	

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Week	Sentence Type	Example	Stimulus
Week 3	Imagine 3 Examples	These sentences begin with the word 'Imagine' and then describe 3 things about a place, time or person. After the 3rd description there is a : followed by a statement saying there is such a time, place, person. Example Imagine a time when people were not afraid, when life was much simpler, when everyone helped each other: this is the story of that time.	
Week 4	Emotion, Action	These sentences start with an expanded –ed clause, followed by a dash and the main clause. Example Astounded at what had happened - they immediately decided to give up.	

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Week	Sentence Type	Example	Stimulus
Week 5	The More, The More	*The more, the more* sentences are in two parts. The first 'more' should be followed by an emotion word and the second 'more' should be followed by a related emotion. Example The more upset she was, the more her tears flowed.	
Week 6	Colon: Descriptive List	These sentences use colons to introduce a descriptive list. The sentence before the colon must make sense on its own. Example There was lots to see at the beach: crashing waves, jagged rocks, crowds of people and one ancient ship.	

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Week	Sentence Type	Example	Stimulus
Week 7	First word last sentences	Start with a key word, expand upon that key word, then repeat the same key word at the end of the sentence. Example Unforgiving, the heat was sweltering and unforgiving.	