Thomas Harding Junior School

Sentences Homework- Year 5 – Autumn

Week	Sentence Type	Example	Stimulus
Week 2	BOBs sentences (used to be BOYS) But, Or, Because, So	Two-part sentence – first part ends with a comma and second part begins with a co-ordinating conjunction (BOBS). No comma before *because* Example They held on with all their might because the waves were fierce. He cried in fear, so they did all they could.	
Week 3	Noun – adjective pair – sentences	Works on a show and tell basis where name and details form the main clause. Example Mr Elrod – cold and hungry – urged his team to continue.	

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Week	Sentence Type	Example	Stimulus
Week 4	2 pairs sentences	Two pairs of related adjectives. Each pair is followed by a comma and separated by the conjunction *and* Example Alone and unsure, worried and anxious, he did not know what else to do.	
Week 5	Emotion word, (comma) sentences	Uses adjective to describe emotion, followed by a comma. Rest of sentence describes actions related to the opening emotive adjective. Example. Desperate, he cried out for help.	

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Week	Sentence Type	Example	Stimulus
Week 6	The more, the more sentences	The first more should be followed by an emotive word and the second more should be followed by a related action. Example The more he discovered, the more he potions he made.	
Half Term			
Week 1	3 –Ed Sentences	These sentences begin with three adjectives ending in '-ed'. Example Amused, amazed, excited, he continued his journey through the forest.	

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Week	Sentence Type	Example	Stimulus
Week 2	Emotion, Comma	These sentences start with an emotion word, followed by a comma. Example Anxious, he began to realise he would not find all his ingredients.	

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Week	Sentence Type	Example	Stimulus
Week 3	Three Bad Dash Question	These sentences start with three negative adjectives. After the third adjective, there is a dash and a question relating to the adjectives. Example Thirst, heatstroke, exhaustion - <u>which of these would kill him first</u>?	
Week 4	Noun, Which/ Where/ Who	These sentences begin with a noun then a comma followed by which or where or who. Example Mr Nelson, <u>who</u> is my favourite teacher, is now teaching in Year Five.	

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Week	Sentence Type	Example	Stimulus
Week 5	With an Action, More Action	These sentences start with a prepositional phrase, followed by a comma and then the main clause. Example With a weary wail, Jack gave his all to finish the race.	
Week 6	Name – Adjective Pair - Sentence	These sentences have two adjectives that describe the subject included as parenthesis, using dashes. Example The sea – deep and mysterious – holds many secrets.	

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Week	Sentence Type	Example	Stimulus
Week 7	BOBs sentences (used to be BOYS) But, Or, Because, So	Two-part sentence – first part ends with a comma and second part begins with a co-ordinating conjunction (BOBS). No comma before *because* Example They held on with all their might because the fossils were heavy. He cried out in frustration, so they did all they could.	