Thomas Harding Junior School

Sentences Homework- Year 4 – Autumn

Week	Sentence Type	Example	Stimulus
Week 2	List sentences	No less than three and no more than four adjectives before the noun. Can be very dramatic when combined with alliteration. Example It was a blustery, gusty, stormy night.	
Week 3	What +! Sentences	Begin with the word 'what' followed by an adjective to describe the final word/s of the sentence. Senses can be used to improve vocabulary choices. Example What a treacherous journey! What a silent night!	

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Week	Sentence Type	Example	Stimulus
Week 4	Verb, person sentences (ing sentence)	A typical sentence (subject-verb) inverted, opening with a verb to give it greater importance/weight. Chosen verb is followed by a comma then the name of a person or personal pronoun (he, she, they it), followed by the remainder of the sentence. Example Jumping, Jack had always dreaded doing that.	
Week 5	Ad, same ad sentences	Two identical adjectives, one repeated shortly after the other. First opens the clause and the second comes immediately after the comma. Once children have grasped this, introduce words other than because to bridge the sentence. Example He was brave, brave because he never gave up.	

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Week	Sentence Type	Example	Stimulus
Week 6	Double ly ending sentences	Ends with two adverbs of manner. First part of this sentence type ends in a verb. Two adverbs of manner are then added to add precision to the sentence. Example The scientist worked carefully and meticulously.	
Half Term			
Week 1	As… ly Sentence	A complex sentence that starts with the conjunction ‘as’ and contains an adverb. Example As the sun set, the stranger looked for shelter.	

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Week	Sentence Type	Example	Stimulus
Week 2	If, If, If, Then	These sentences are made up of three 'if' parts that give reasons for the final 'then' consequence. Each part is separated by a comma. Example If the alarm had gone off, if the bus had been on time, if the road repairs had been completed, then he would not have been late for the market.	

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Week	Sentence Type	Example	Stimulus
Week 3	Ad, Same Ad	These sentences have two identical adjectives, one repeated shortly after the other. Example It was a silent town, silent because all the residents had fled.	
Week 4	Verb, Person	These sentences start with an -ing verb, followed by a comma, and then the name of a person or a pronoun along with the rest of the sentence. Example Trembling, Tom continued his work even though he was unwell.	

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Week	Sentence Type	Example	Stimulus
Week 5	2A Pair	These sentences have two adjectives pairs at the start, which are separated by commas Example Exhausted and worried, cold and hungry, they didn't know how much further they had to go.	
Week 6	-ing, -ed Sentences	This sentence always begins with a verb ending in 'ing'. This is followed by the location of the action and then a comma. Example Running near the beach, he halted as he saw the ship sink beneath the waves.	

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Week	Sentence Type	Example	Stimulus
Week 7	What +! Sentences	Begin with the word 'what' followed by an adjective to describe the final word/s of the sentence. Senses can be used to improve vocabulary choices. Example What a tremendous find! What an incredible fossil!	