Structure	Example	Success criteria
Single clause sentence	**The boy read the book.**	• One verb • One subject
Multi clause coordinated sentence	**The boy read the book** for **he was desperate to know how the story ended.**	• Two or more **main clauses** • Clauses joined with a coordinating conjunction • FANBOYS (For, And, Nor, But, Or, Yet, So)
Multi clause Subordinated sentence	**The boy read the book** whenever he had a minute to himself. Whenever he had a minute to himself, **the boy read the book.**	• **Main** and subordinate clauses • Subordinate clauses start with a subordinating conjunction. • If the subordinate clause is first, it ends with a comma. before, after, if, when, even, though, although, since, while, unless, whenever, despite, whereas

Sentence Type	Example	Success criteria
Statement	The boy read the book.	Tell the reader information.
Command	Read the book.	• Tell the reader what to do. • Start with a verb.
Question	Which book did the boy read?	• Ask the reader something. • End with a question mark.
Exclamation	What an amazing book!	• Tell the reader something with strong emotion. • End with an exclamation mark

Adverbial	Example
When the action happened	The boy read the book **before lunch**. **Before lunch**, the boy read the book. at on in before after since until by
Where the action happened	The boy read the book **beneath the tree.** **Beneath the tree**, the boy read the book. At on in by beside next to near between behind in front of under below over above across through into towards onto
Why the action happened	The boy read the book **out of fascination with the cover.** **Out of fascination with the cover,** the boy read the book. to for because of for the benefit of in light of thanks to
How the action happened	The boy read the book **from cover to cover.** **From cover to cover,** the boy read the book.
How often the action happened	The boy read the book **every night for a week.** **Every night for a week,** the boy read the book. often sometimes usually frequently seldom daily again and again occasionally never every hardly ever
For how long the action happened	The boy read the book **for hours on end.** **For hours on end,** the boy read the book. for XXX since XXX ever since from XXX till XXX
With whom the action happened	The boy read the book **with his little sister**. **With his little sister,** the boy read the book. With in the company of accompanied by along with in the presence of alongside

Style	Example
More, more	The more he thought about it, the more it terrified him.
Not, nor	Nobody, not the postman nor Jim himself knew how the letter had got there.
Whoever, whenever	Whoever had been at the scene, whenever they had been there, it was clear that something sinister had happened.
Not only but also	Not only was he cold but he had no means of making a fire.
Almost, almost, when	She was almost there, almost asleep when she heard the footsteps.
Without a, without a	Without a second thought, without consideration for her own safety, she ventured inside.
Repeated adjective	It was a silent town, silent because the inhabitants had fled.
Outside / inside	He smiled and shook the man's hand but on the inside he was angrier than he'd ever been.
It was; it was	It was the best of times; it was the worst of times.

Style	Example
Two similes	It's hard to describe how he felt – like a discarded toy, like an old newspaper.
So, so	There was one item, so small, so unrecognisable that it went unnoticed.
Two adjectives	There was one item, so small, so unrecognisable that it went unnoticed.
One of those	It was one of those days – one of those where the air was crisp and the birds' song lightened the mood.
Simile starter	Like a ghost caught in a fan, he spun round and round.
Emotion starter	Desperate, he screamed for help.
Some; others	Some say the house was haunted; others say something worse than ghosts resided there.
Too late	If she had left the house on time, she would never have got herself into this mess.