	Behaviour	Consequences
Level 1	•Not listening in groups •General non-attention or fidgeting •Calling out •Pushing in the line •Distracting behaviour e.g. swinging on a chair •Running in or around the school, other than on the playground or field •Not following adult instructions •Dropping litter •Being unkind e.g. pulling faces, snatching from other children, name calling, teasing •Disturbing others or interrupting learning time	<u>Class, break and lunchtime:</u> ➢ Reminder about the 3 rules and a clear reminder to make a good choice ➢ Conversation with the class teacher/ support member of staff. Adults to discuss children's behaviour and reminder them of expectations -when appropriate ➢ Model the correct behaviour
Level 2	•Persistent behaviours from **Level 1** •Being disrespectful to an adult or child •Disregard for schools' or others' property. •Throwing items e.g. food, pencils, rubbers etc.	All members of staff to record the incident on CPOMS If appropriate, class teacher to communicate with parents regarding behaviour concerns at the end of the day. <u>Class:</u> ➢ Reminder about the 3 rules and a clear reminder to make a good choice ➢ Child is moved to another area to continue with their work and told that their behaviour is below the school's expectation ➢ Miss break or lunchtime for 10 minutes. <u>Break and lunchtimes:</u> ➢ Discussion about the 3 rules and a clear reminder to make a good choice ➢ Adult on duty will report to the class teacher who will issue Level 2 consequence (10 minutes loss of lunchtime or breaktime the next day with the class teacher/support staff)
Level 3	• Persistent disruptive behaviour from **Level2** • Personal insults • Behaving in a confrontational manner • Lying (to avoid further consequences) • Deliberately leaving the classroom without permission • Refusal to cooperate with an adult's request/ instruction	All members of staff to record the incident on CPOMS If appropriate and after consideration, class teacher to communicate with parents regarding behaviour concerns at an appropriate time. If Level 3 behaviours are extreme, SLT member (not DHT or HT) will need to be involved and speak with parents. This will be followed by a letter/ email to the parents. <u>Class:</u> ➢ Class teacher to inform child of consequence- Miss break or lunchtime for 15 minutes ➢ If appropriate, child to have time out of class and complete work in the parallel classroom. <u>Break and lunchtimes:</u> ➢ Adult on duty will report to the class teacher who will issue Level 3 consequence (15 minutes loss of lunchtime or breaktime the next day with the class teacher/support staff)

Level 4	• Persistent disruptive behaviour from **Level3** • Swearing • Fighting • Spitting • Offensive language • Racism • Homophobic insults • Physical violence/ hurting another pupil • Harassment- physical or verbal • Sexualised language or behaviour • Damaging property intentionally • Stealing • Leaving or attempting to leave the school boundary • Provocation • Hitting/hurting another when provoked	All members of staff to record the incident on CPOMS Report to DHT or HT immediately- DHT or HT speak with parents. This will be followed by a letter/ email to the parents. Miss full breaktime or lunchtime Possible internal or external suspension
Level 5	• Premediated physical violence • Any isolated serious incidents • Any incident that may place pupils or staff in breach of health and safety • Any bullying, including cyber-bullying and bullying that is inflicted on the grounds of race, gender, disability and other protected characteristics	Record the incident on CPOMS as well as witness statements Report to HT immediately. Internal and external suspension or possible exclusion