



Mapping SMSC through our Science Curriculum.



Spiritual	Moral	Social	Cultural	British Values
By demonstrating openness to the fact that some answers cannot be provided by Science. By creating opportunities for pupils to ask questions about how living things rely on and contribute to their environment. (Year 5) By opening-up questions about the size of the universe and how it might have been formed Year 5) Looking for meaning and purpose in natural and physical phenomena. Gaining an awareness of the scale of living things from the small micro-organism to the largest plant or animal. Learning about the interdependence of all living things and materials of the Earth. Having an emotional drive to know more and to wonder about the world. Wondering at the vastness of space and the beauty of natural objects.	By offering pupils the chance to consider the wonder of the natural world By offering pupils the chance to learn about inventions which have made the world a better place. By considering that not all developments have been good because they have caused harm to the environment and to people. By considering different perspectives and viewpoints. Pupils are becoming increasingly more curious. They develop an open mind to suggestions of others. Scientific developments may give rise to moral dilemmas and debates. They will consider the impact of humans on the environment.	By exploring the social dimension of scientific advances e.g., environmental concerns, medical advances, energy processes By researching the work of different scientists including chemists, naturalists and behaviourists. By finding out about the work of different female scientists in enterprise Week. Carrying out group investigations and practical work. Working as part of a team and taking on responsibilities. Taking responsibility for their own and other people's safety. Have an understanding that science has a major effect on the quality of our lives. Consideration of the benefits of scientific developments and the social responsibility involved in this.	By asking questions about the ways in which scientific discoveries from around the world have affected our lives. By finding out about the significant work of scientists and their discoveries e.g., the work of female scientists during Science Week. By taking children on visits to different habitats and areas within the local environment Learn to appreciate scientific discoveries as part of our culture. They appreciate the scientific discoveries from other cultures. There is an understanding that scientific discoveries have been made by a range of men and women throughout history and across cultures. To know that environmental issues across the world a central to science.	To show respect for and tolerance of other cultures and their values By learning about people and their cultures in Britain, Europe and the Americas. To show respect for each other by listening attentively to others' presentations. To plan and work collaboratively on group projects. To understand the importance of democracy when holding debates about relevant geographical topics