



Mapping SMSC through our P.E. Curriculum.



Spiritual	Moral	Social	Cultural	British Values
Through the medium of Dance – Expressing personal, emotional and spiritual concepts through dance. Units of work in all sports focusing on Team building – Motivation, determination and character building Accepting challenge and achieving goals: By delighting in movement, particularly when pupils are able to show spontaneity e.g. creating gymnastic sequences. By taking part in activities such as dance, games and gymnastics which help pupils to become more focused, connected and creative. E.g. during our annual dance festival. By being aware of one's own strengths and limitations	We teach the concepts of Self-discipline and resilience required to excel and achieve your potential. Children are taught to show respect for others regardless of ability – and to encourage others. Children are taught to resolve conflicts during game situations e.g. taking turns in various positions. Throughout games, teachers instill a sense of fairness and respect. They are taught about pride and not cheating. (link to resilience, equality and pride) Children must abide by rules of various games and play within these rules. Children are encouraged to be gracious winners and to accept defeat.	By developing a sense of belonging and self esteem through team work By developing a sense of community identity through taking part in inter school events By celebrating sporting achievements and team results in assembly time During lessons children have to cooperate and compete in mixed gender and mixed ability teams. The school promotes good team work and pupils are encouraged to support each other.	Through Dance – expression of different themes, emotions and cultures through dance. All children participate in our annual dance festival. By learning about the history of sport, and where they originate from. By making links with national and global sporting events such as the World Cup and the Olympics By exploring rituals surrounding sporting activities e.g. traditions, using national anthems	Democracy Opportunities. Each has an equal voice in their contribution and participation in class The rule of law Children adhere to rules laid out for games/activities/ matches and follow them honestly. Individual liberty Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks. Children may have choices about which task to pursue or at what level. Mutual respect Regular use of peer assessment/talk partners encourages this. Pupils work in groups. When working in groups students are expected to share ideas and resources and encourage and support each other