



Outdoor Learning Overview 2025-2026

Term	Autumn		Spring		Summer	
Areas	Curriculum	Extra-Curricular	Curriculum	Extra-Curricular	Curriculum	Extra-Curricular
Year 3	Science - Animals including humans- pond dipping. Geography - local area study- go out into local area (features of Chesham) and navigating using maps on the school grounds Art - Observational drawing of school grounds.	St Mary’s Church Event- choir participation	Science - shadow investigation thinking about how opaque, translucent, and transparent objects. Create a different sort of shadow. Geography - Food production. Grow own food/ visit a factory/farm- understand imported food. Maths - length and perimeter Understanding natural resources that are plentiful in UK- studying the outside. Art - printing	Gardening club St Mary’s Church Easter Experience	Science - Finding forces in action outside. Science - soil and rock study. A type of fossil dig. DT - food PE - Sports Day Art - Art fortnight	Litter picking locally Egyptian Day
		Residential/ Trips *		Residential/ Trips *		Residential/ Trips *
		Visit St Mary’s Church (outside and in)		Visit a supermarket- sustainable food		‘Come Dine With Me’ Evening at school (use produce from the garden) Mosque Visit
50 things objectives that are covered	Map reading- school grounds, go on a school trip, represent the school in an event, explore		Experience life in an ancient civilisation, cook a meal in school, plant it + grow it + eat it,		Observe how a tree changes throughout a full academic year.	

	our local area, complete a science experiment using resources from the garden, orienteering within the school grounds, go for a walk in the local area. Pond dipping, go litter picking in the local area,					
Areas	Curriculum	Extra-Curricular	Curriculum	Extra-Curricular	Curriculum	Extra-Curricular
Year 4	Science- sound gathering and testing movement of sound waves in different environments. Geography- linked to land use to compare to Italy. Study local area land use. PE- handball and hockey	St Mary's Church Event- choir participation	Science- evaporation speed experiment. Cloud observation prior to experiment inside-cloud spotting	Litter picking locally Gardening club St Mary's Church Easter Experience	Science- vertebrate and invertebrate classification study-worms- London Zoo Art- creating using sustainable materials-outdoor objects Art- Art fortnight PE- Sports Day	
		Residential/ Trips *		Residential/ Trips *		Residential/ Trips *
		Anglo- Saxon Day Geo caching- looking at physical and human geographical features History- British Museum		Walk to Chesham Bois Woods		Camping for 1 night
50 things objectives that are covered	Spend 10 mins listening to what is in your local area,		Go for a walk in the local area, look at the clouds!, represent the school in a school event		Roast a marshmallow over a camp fire, hunt for bugs and insects, build a sustainable environment for bees, stay at school over night, join a club	
Areas	Curriculum	Extra-Curricular	Curriculum	Extra-Curricular	Curriculum	Extra-Curricular

Year 5	Science- life cycles (butterflies etc.). Observation of nature outside. Observations- life cycles of flowering plants. PE- Orienteering	St Mary's Church Event- choir participation Litter picking locally River Walk	Art- printing using nature- collection of natural sources collected from outside. Geography- River study linking to land use/ nature/ conservation	Gardening club St Mary's Church Easter Experience	PE- swimming PE- Sports Day Art- Art fortnight	
	Geography- River Study Science- Create a parachute and test it outside.	Residential/ Trips *	PE- swimming	Residential/ Trips *		Residential/ Trips *
	Science- sundial experiment PE- swimming	Science- STEM discovery centre PSHE- Hazard Alley Trip		Grammar- drama performance		1 night overnight residential stay (Phasels Wood)
50 things objectives that are covered	Orienteering outside the school grounds, go for swimming lessons with your peers, create an electric car, make a parachute, stay for one night away from home, build a raft		go for swimming lessons with your peers, find the height and measure a tree, take a walk along a river, create wild art, represent the school in a school event		go for swimming lessons with your peers, witness the transformation of a butterfly, join a club	
Areas	Curriculum	Extra-Curricular	Curriculum	Extra-Curricular	Curriculum	Extra-Curricular
Year 6	PE- hockey Science- street walk-pylons History- WW2 Milestone Museum	St Mary's Church Event- choir participation Visit to a local residential home-singing/ reading to residents	Science- Exercise circulatory system/ sweat investigations during different outdoor activities. PE- Netball	Gardening club St Mary's Church Easter Experience	Geography- human impact on the world PE- orienteering Science- Identifying species of plants and trees.	

		Residential/ Trips *	Local study history- how has Chesham changed since the war?	Residential/ Trips *	Similarities and differences between groups in the plant kingdom.	Residential/ Trips *
			Geography- wind/ fieldwork		DT- build a playground, local area study. Visit to a local park PE- Sports Day Art- Art fortnight	Woodrow Residential visit- 4night, 5-day visit Activity Week- local area trips/ outdoor experiences
50 things objectives that are covered			represent the school in a school event,		join a club, achieve an ASPIRE in the community certificate, build a raft, construct a shelter, identify species of trees and plants in the school grounds, go on a residential trip, observe birds whilst in a bird hide	
Eco Club	Sustainability initiatives- caring for plants and animals, reducing energy use, global citizenship- working with others on local issues, reducing litter in our local area, healthy living- improving physical and mental health, protecting marine life- rivers, canals, lakes, oceans etc., enhancing the school grounds and learning environment, improving transport options, reusing + reducing and recycling waste and finally water- protecting our most important natural resource.					
Additional opportunities via clubs	Young voices, Gardening club, sports clubs					

* Trips are very much linked to the curriculum or currently world priorities/ news and are therefore constantly evolving. Learning outside of the classroom is adaptable based on the class and circumstances of the year group so trips highlighted here are not stuck in stone and will be changed depending on opportunity and experience.

* Every year group will experience an extra- curricular activity or residential as shown above. The purpose of these activities is to further enhance and contribute towards building our student's cultural capital, including their personal, social, physical, emotional, moral, and cultural development. Starting in Year 3 and running into Year 6, pupils will acquire new skills and knowledge, from an evening activity in school to fully developing their own independence by participating in a 5-night residential.